

- (c) *That the facilities of the Departments of Engineering be used for running short block courses when it is appropriate to do so.*

7. Linkages with Lincoln College

There is very limited interchange of subjects or lectures between Lincoln College and the School of Forestry. This is seen as regrettable, as there are many elements in the Lincoln College courses which are very relevant to forestry. Similarly, there are a number of courses at Lincoln for which it would seem logical to include input from the School. If the School had been established at Lincoln, it is probable that a much wider range of options would have been available.

Recommendation 7

- (a) *That the NZIF conveys its views to the University of Canterbury that it would like the School of Forestry to develop reciprocal linkages with relevant departments at Lincoln College so that the School can have input into Lincoln courses where appropriate, and vice versa. Areas of specific interest are:*
- *the broadening of the Agricultural Engineering and Commerce degrees at Lincoln;*
 - *the teaching of the forestry course to Agriculture and Horticulture degree students;*
 - *the provision of forestry input into the proposed degree in Parks and Recreation Management;*
 - *a closer liaison with the Centre of Resource Management.*
- (b) *That the NZIF would be concerned if autonomy for Lincoln College meant the isolation of the School of Forestry from the other land-based management disciplines and husbandries at Lincoln College. Serious consideration should be given to grouping the School of Forestry with the Centre of Resource Management and other appropriate Lincoln groups into a larger loosely-knit federation.*

8. Post-graduate programme

The limited resources of the School have restricted the development of its post-graduate programme. Most of the studies have been undertaken by overseas students, with limited benefits to New Zealand from its investment in this programme. A strong vigorous and innovative postgraduate programme is needed if it is to have a significant influence on forestry thought in New Zealand.

The research of FRI and more recently LIRA is internationally regarded. The School has much to gain and little to lose from closer co-ordination with the work of FRI, LIRA and

PAPRO. The 'Memorandum of Understanding', which exists between the University of Toronto, Lakehead University and the Great Lakes Forest Research Centre, provides one example of a model on which to develop closer linkages.

Recommendation 8

That the NZIF supports the Forestry Council recommendation that the School of Forestry, FRI and LIRA explore the principle of having a formal "Memorandum of Understanding" along the Canadian lines, as a basis for their future co-operation in research, tutoring and supervision of postgraduate students.

The Centre of Resource Management at Ilam has a strong postgraduate programme with a multi-disciplinary approach. It aims to produce graduates with skills in problem analysis and problem-solving. The same attributes are the hallmark of a good forester.

Recommendation 9

That the School of Forestry examines ways and means of strengthening its association with the Centre of Resource Management.

10. Mid-career training

The Council endorses the initiative taken by the School in offering opportunities for mid-career training for technical managers. To become better known, the School could undertake to organize a 'summer school' programme designed to upgrade existing skills and knowledge, and to promote our expertise in the areas where New Zealand is recognized as a world leader. These courses would be at the postgraduate level and have international standing, importing expertise where necessary. They would be self-supporting with a margin for profit.

Recommendation 10

That the School of Forestry and Associates consider organizing a series of self-sufficient courses as a 'Summer School' programme aimed at mid-career training of forestry managers. Some suitable subjects would be:

- *An advanced harvest planning and systems analysis course, based on the Forest Engineering course offered by Oregon State University;*
- *an agroforestry course;*
- *a plantation management course and study tour.*

11. Overview of forestry education

The recent demise of the Forestry Council and the restructuring of the Forest Service has left no single body that can speak authoritatively on behalf of the whole sector. To maintain an overview, an alternative is required.

Council believe that a Forest Education Advisory Committee, responsible to the Vice-Chancellor of Canterbury University, would be the best means of conveying the sector's views, similar to the research advisory committees that have served FRI so well in the past.

Recommendation 11

The NZIF recommends that the University of Canterbury establishes a Forestry Education Advisory Committee to convey the sector's views on forestry education and training to the School of Forestry and maintain a broad overview over its programme.

Editor's Note

Full copies of the report were distributed at the AGM and additional copies are available by writing to The Secretariat, NZIF, Box 12-314, Wellington North.

Nominations for awards/scholarships

1. Maxwell Ralph Jacobs Fund:
Grants up to \$3000 to support projects in forestry research. Closing date, October 31, 1987.
For further details contact either: The Secretary, N.Z. Institute of Foresters, P.O. Box 12314, Wellington North, or, The Executive Secretary, Australian Academy of Science, G.P.O. Box 783, Canberra, ACT. 2601, Australia.
2. Prince and Princess of Wales Science awards
Closing date, August 31, 1987.
For further details contact: The Royal Society of New Zealand, Private Bag, Wellington.
3. Scholarships for postgraduate study at the School of Forestry, University of Canterbury.
T.W. Adams Scholarship — closing date, November 1, 1987.
Owen Browning Scholarship — closing date, November 1, 1987.
B.N.Z. Scholarship for forestry research — closing date, October 1, 1987.
For further details contact: The Registry, University of Canterbury, Private Bag, Christchurch.
4. Post-doctorate fellowship in forest Genetics.
A two-year fellowship working in the genetics of native forests at the School of Forestry.
For further details contact: Professor G.B. Sweet, School of Forestry, University of Canterbury, Private Bag, Christchurch.